

WHILE WE ARE AWAY....

Please use the activities in this packet to help you stay on track and be ready to go once we get back to school. I will miss you all while we are out!

Cereal Box Book Report

- Over the next two weeks choose a book and create a cereal box book report. Make sure you follow the project guidelines. The more creative the better 😊

Tuesday 03/17

- complete one iReady math lesson
- Hottest Place on Earth activity (Google classroom – <https://portal.id.cps.edu/>)
- complete one iReady reading lesson
- find one chore to complete at your house.

Wednesday 03/18

- Xtra Math practice https://xtramath.org/#/signin/student_other
 - aggibbs@cps.edu
- Time To Recycle (Google classroom)
- Read independently for 30 minutes – reading log
- find one chore to complete at your house.

Thursday 03/19

- The Big Race (google classroom)
- Lesson 9-4 (pearsonrealize.com)
- habit homework week 1
- Read independently for 30 minutes – reading log
- find one chore to complete at your house.

Friday 03/20

- one i-ready math lesson
- Mystery Science – paper tower <https://mysteryscience.com/materials/mystery-5/materials-properties-engineering/262?code=NDEwMDY3MDQ&t=student>
- Read independently for 30 minutes – reading log
- Cumulative Benchmark (pearsonrealize.com)
- find one chore to complete at your house.

Saturday 03/21

- Read independently for 30 minutes – reading log

Sunday 03/22

- Read independently for 30 minutes – reading log
- habit homework week 2

Monday 03/23

- complete one iReady math lesson
- complete one iReady reading lesson
- Vocabulary Day 1 (google classroom)
- find one chore to complete at your house

Tuesday 03/24

- Read independently for 30 minutes – reading log
- Adjectives (google classroom)
- vocabulary day 2 (google classroom)
- Cumulative Benchmark 1-8 (pearsonrealize.com)
- find one chore to complete at your house

Wednesday 03/25

- vocabulary day 3 (google classroom)
- Cumulative Benchmark 1-8 (pearsonrealize.com)
- complete one i-Ready math lesson
- complete one i-Ready reading lesson
- find one chore to complete at your house
- habit homework week 3

Thursday 03/26

- vocabulary day 4 (google classroom)
- Virtual Field Trip (google classroom)
- Can You Tell A Triceratops from a Protoceratops?(google classroom)
- vocabulary day 4

Friday 03/27

- vocabulary day 6
- one i-Ready reading lesson
- one i-Ready math lesson
- vocabulary day 5

Saturday 03/28

- Read independently for 30 minutes – reading log
- find a chore to do at home

Sunday 03/29

- Read independently for 30 minutes – reading log
- habit homework week 4
- find a chore to do at home

Monday 03/30

- complete one reading i-Ready lesson
- complete one math i-Ready lesson
- Community Goods and Services (google classroom)
- find a chore to do at home

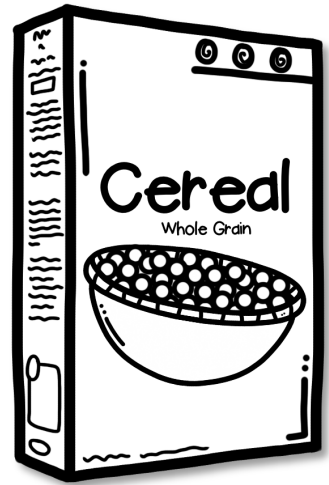
Other Ideas

- Build a reading fort out of blankets and pillows and read independently
- write a simile or acrostic poem
- Paper Art Crafts: <https://www.parents.com/fun/arts-crafts/kid/easy-paper-crafts-for-your-kids/>
- Tissue Box Guitar <http://www.scholastic.com/browse/lessonplan.jsp?id=1363>

Cereal Box Book Report

STUDENT GUIDE

Have you read a great book lately? Do you like cereal? Are you ready to create the world's most interesting book report? It's time for Cereal Box Book Reports! Using an empty cereal box, create your report following these directions:



Entire Box: Cover the entire box with a large sheet of white or light-colored paper. Neatly wrapping it like a present is a good approach.

Front of Box: Think of a name for your new cereal that is closely related to your book. For example, for the book The Lightning Thief, you could name your cereal "Lightning-O's." Design the front of your box to be colorful and attractive. It should show what the cereal looks like and should also include a picture of a related prize. For "Lightning-O's," the prize might be a pen in the shape of a lightning bolt.

Back of Box: Every fun box of cereal has a game or puzzle on the back! Your cereal also needs one. Design and include a puzzle, word scramble, maze, crossword, or any other fun activity on the back of your box. Make sure it completely relates to your book. You also need to find at least 3 quotes from the book that you liked. Tell why you picked it.

Right Side: Neatly write a summary on the sheet provided. Cut and glue onto the right side of the box. Add some color, if you would like!

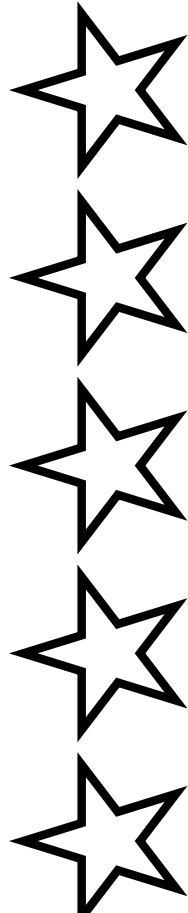
Left Side: All cereal boxes have a list of ingredients. Great books also have necessary ingredients, including a setting and main characters. Complete the Ingredients panel on the provided sheet. Cut and glue onto the left side of the box.

Top of Box: Fill out the information on the provided sheet. Would you rate your book as a 1-star (pretty awful) or a 5-star (the best you've ever read) story? Color in the appropriate number of stars. Cut and paste this panel onto the top of your box.

Top of Box: Fill out, cut, and paste to the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____ Rating: 

Right Side of Box: Write a summary that describes only the main events, including the problem and solution, of the book. Remember to use descriptive words that make the reader want to know more! Then cut and paste to the right side of your cereal box.

Summary: _____

Ingredients

Setting:

Main Characters:

Left Side of Box: Fill out, cut, and paste to the left side of your cereal box.

SETTING: The setting describes not only where, but also when the story takes place. Did it take place long ago, in the present days, or far into the future? If it took place in 2 different places, such as the forest and a cottage, describe both.

MAIN CHARACTERS: List only the main characters, along with a description of each.

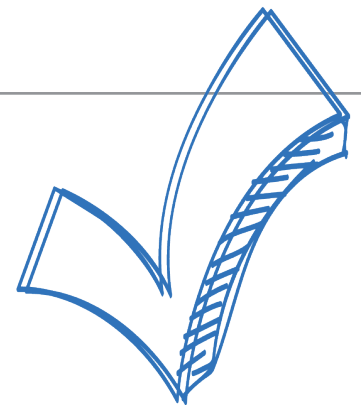
For example, if you were describing Goldilocks, you might write:

Goldilocks: She is a young girl who is very curious and feels she has to explore strange houses with unlocked doors.

HABIT HOMEWORK MENU

Welcome! We are excited to share the 7 Habits® with our families. We invite you to use the menu below to select a habit to focus on each week for the next 20 weeks. For weeks 21–40, return to the top of the menu and challenge your family to focus on the habit not selected the first time around. Consider keeping a family journal to reflect on your learning or track your efforts with photos.

WEEK	MENU OPTION #1	OR	MENU OPTION #2
1	<p>Habit 1: Be Proactive® <input type="checkbox"/></p> <p>List ideas of things you can do when you are bored. Keep the list in a visible spot and add to it as you have new ideas.</p>		<p>Habit 6: Synergize® <input type="checkbox"/></p> <p>Complete a family project or chore together.</p>
2	<p>Habit 2: Begin With the End in Mind® <input type="checkbox"/></p> <p>Set a family goal for the week. Make a plan for achieving this short-term goal.</p>		<p>Habit 7: Sharpen the Saw® <input type="checkbox"/></p> <p>Go outside. Take a walk, visit a park, or play a game.</p>
3	<p>Habit 3: Put First Things First® <input type="checkbox"/></p> <p>Talk about what's most important to your family. Make a list of your family's top three Big Rocks (most important priorities).</p>		<p>Habit 4: Think Win-Win® <input type="checkbox"/></p> <p>Make a "wish poster." Start by drawing a line down the middle of the poster. On one side, record the child's hopes, dreams, and wishes. On the other side, record the parents' hopes, dreams, and wishes. Together, look at your wish poster. How can your family work together to make both sets of wishes a reality?</p>
4	<p>Habit 5: Seek First to Understand, Then to Be Understood® <input type="checkbox"/></p> <p>Think of someone in your family who is a great listener. What makes them a great listener?</p>		<p>Habit 7: Sharpen the Saw <input type="checkbox"/></p> <p>Read a book together as a family.</p>



Name: _____

WEEK	MENU OPTION #1	OR	MENU OPTION #2
5	<p>Habit 7: Sharpen the Saw <input type="checkbox"/></p> <p>Set a goal for physical activity as a family. Log the number of minutes you were active. Stop and reflect: Did you sleep better this week with all that exercise?</p>		<p>Habit 1: Be Proactive <input type="checkbox"/></p> <p>Take a “strategic pause.” Get a sip of water, stretch, breathe in, and think of something happy. When is a strategic pause helpful?</p>
6	<p>Habit 7: Sharpen the Saw <input type="checkbox"/></p> <p>Make a calendar for the week and tally the fruits and vegetables consumed each day. Reflect on your family’s healthy eating habits.</p>		<p>Habit 6: Synergize <input type="checkbox"/></p> <p>Write down the names of the members of your family. Record two or three talents or strengths for each person.</p>
7	<p>Habit 2: Begin With the End in Mind <input type="checkbox"/></p> <p>Draft a family mission statement by using exactly seven more words to complete this prompt: Our family mission is to commit daily to _____.</p>		<p>Habit 7: Sharpen the Saw <input type="checkbox"/></p> <p>Plan and hold a family night this week.</p>
8	<p>Habit 1: Be Proactive <input type="checkbox"/></p> <p>Try laying out your clothes each night before you go to bed. At the end of the week, reflect on this question: Did this help your week go more smoothly?</p>		<p>Habit Review <input type="checkbox"/></p> <p>Try listing each of the 7 Habits. Discuss what it means to show each habit. Post the list in a visible spot.</p>
9	<p>Habit 4: Think Win-Win <input type="checkbox"/></p> <p>Make a t-chart. On the left, record ideas about what makes a bad teammate. On the right, record ideas about what makes a good teammate. What kind of teammate do you think you are and why?</p>		<p>Habit 7: Sharpen the Saw <input type="checkbox"/></p> <p>Make a calendar for the week and log the time you go to bed and the time you wake up. Determine the amount of sleep you get each night.</p>
10	<p>Habit 2: Begin With the End in Mind <input type="checkbox"/></p> <p>Reflect on the last quarter. What went well? How will you grow throughout the remainder of the year? Commit to one learning goal for the next quarter.</p>		<p>Habit 3: Put First Things First <input type="checkbox"/></p> <p>Discuss what it means to “procrastinate.”</p>

WEEK	MENU OPTION #1	OR	MENU OPTION #2
11	Habit 4: Think Win-Win <input type="checkbox"/> Define “courage.” Identify people in your family or community who are courageous.		Habit 7: Sharpen the Saw <input type="checkbox"/> Try giving up video games for a week. List activities you do instead of playing video games.
12	Habit 1: Be Proactive <input type="checkbox"/> Think about the last time you got mad or upset and said something unkind. Share an idea for a more proactive response.		Habit 6: Synergize <input type="checkbox"/> Think about a skill that you’d like to learn from someone in your family. Take time to learn and practice that skill this week.
13	Habit 4: Think Win-Win <input type="checkbox"/> Try to go one full day without sulking, pouting, or feeling sorry for yourself. Were you able to do it? Why or why not? What did you get upset about? What could you do to make it a win-win situation?		Habit 2: Begin With the End in Mind <input type="checkbox"/> Find a quote that shows what your family values.
14	Habit 3: Put First Things First <input type="checkbox"/> Make a chart for a week that shows important tasks you complete daily, such as chores, homework completion, and exercise. Update the chart with a check to show that you completed the task or a dot to show that you did not complete the task. Reflect on how you did at the end of the week.		Habit 7: Sharpen the Saw <input type="checkbox"/> Find a place in your home, outside, or nearby that you think is restful. Sit there and reflect or meditate for 5 minutes each day. Did you think about things that have already happened, things you hope will happen in the future, or both?
15	Habit 5: Seek First to Understand, Then to Be Understood <input type="checkbox"/> Define “empathy.” Discuss ways to show empathy when others feel sad, hurt, or disappointed.		Habit 2: Begin With the End in Mind <input type="checkbox"/> Write a statement about what you want to accomplish in your life. Talk about how your family and community can help you with those dreams.
16	Habit 4: Think Win-Win <input type="checkbox"/> Define “consideration.” Identify people in your family or community who are considerate.		Habit 3: Put First Things First <input type="checkbox"/> Try limiting screen time to just 30 minutes per day and focusing on your Big Rocks. Reflect each day on the Big Rocks you prioritized instead of screen time.

WEEK	MENU OPTION #1	OR	MENU OPTION #2
17	Habit 2: Begin With the End in Mind Children, interview your parents; parents interview your children. Ask them about goals they achieved and why they were important. <input data-bbox="821 233 862 275" type="checkbox"/>		Habit 7: Sharpen the Saw Track the number of steps you take each day. <input data-bbox="1463 233 1503 275" type="checkbox"/>
18	Habit Review Select your favorite habit. Tell why it is your favorite. <input data-bbox="821 464 862 506" type="checkbox"/>		Habit Review Which habit is the most challenging or difficult for your family? Why? <input data-bbox="1463 464 1503 506" type="checkbox"/>
19	Habit 5: Seek First to Understand, Then to Be Understood Discuss body language. Talk about how we can use it to know how people are feeling. <input data-bbox="821 663 862 705" type="checkbox"/>		Habit 7: Sharpen the Saw Pick a favorite exercise, such as jumping jacks, sit-ups, or jogging. Set the clock and do that exercise for 5 minutes a day. Journal your exercises for each day this week. <input data-bbox="1463 663 1503 705" type="checkbox"/>
20	Habit Review Choose one habit your family would like to do better. Write a summary about how your family tried to improve that habit this week. <input data-bbox="821 930 862 972" type="checkbox"/>		Habit Review Celebrate the ways your family has grown through these Habit Homework activities. <input data-bbox="1463 930 1503 972" type="checkbox"/>

