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| --- | --- | --- | --- | --- |
| Score | **Deep Thinking** | **Vocabulary** | **Support** | **Heading** |
| **5 Points** | Makes a relevant inference which appropriately includes ideas about theme, characters, setting, plot, predictions, author’s purpose, structure, recognizes connections.  | Implements multiple literary terms appropriately. Correctly interprets meaning of words and phrases as they are used in the text and demonstrates knowledge of figurative language. | Cites textual evidence that most strongly supports analysis, including two of the following: quotes, paraphrasing and/or summaries. | Heading is complete. It includes: Title of piece, genre and date. |
| **4 Points** | Makes an inference which could include ideas about theme, characters, setting, plot, predictions, author’s purpose, structure, recognizes connections. | Implements literary terms appropriately. Correctly interprets meaning of words and phrases as they are used in the text or demonstrates knowledge of figurative language. | Cites textual evidence that supports analysis, including quotes, paraphrasing and/or summaries. |  |
| **3 Points** | Makes an inference which uses very few ideas about theme, characters, setting, plot, predictions, author’s purpose, structure, recognizes connections. | Implements some literary terms, mostly appropriately. Sometimes interprets meaning of words and phrases correctly.  | Cites some textual evidence that supports analysis, including quotes, paraphrasing and/or summaries. |  |
| **2 Points** | Makes an inference using prior knowledge and context clues from the story. | Implements literary terms inappropriately. Sometimes interprets meaning of words and phrases correctly. | Attempts to cite textual evidence. Might reference evidence, but not directly. |  |
| **1 Point** | Makes an inference without any contextual evidence to back it up. | Attempts a literary terms or the meaning of one word or phrase. | Cites textual evidence that doesn’t support analysis. | Heading is incomplete. |
| **0 Points** | No effort made to make an inference | Does not implement literary terms. Does not interpret meaning of words and phrases from the text. | Does not cite textual evidence. | No heading |

Rubric Score: \_\_\_\_\_\_\_\_\_/20 Teacher Comments: