

Animal Non-Fiction Chapter Book

After researching and becoming an expert on your animal, begin designing and writing your nonfiction chapter book. You must write 6 chapters with 5 or more sentences. Remember to begin each sentence with a capital letter and end each sentence with punctuation. Each chapter should contain factual information that teaches all about your animal. Be sure you do ALL of your writing.

*****This is first grader schoolwork, not parent, grandparent, sibling or cousin work. Be careful not to copy sentences out of books or off of websites. *****

Be sure to write **facts** not your opinions.

For example= Skunks are cute.

(I think they are, but you may think they are not. **That is my opinion.**)

Skunks use a stinky spray to scare away predators.

(**That is a provable fact** and teaches about skunks.)

Your 6 chapters are the 6 questions you researched last week.

You may be creative and rename these chapters.

1. What does this animal look like?
2. Where does this animal live?
3. What does this animal eat?
4. How does this animal care for its babies?
5. What is dangerous to this animal?
6. Fun Facts!

All pictures should have captions, and be used to teach about your animal. Be sure to include at least 5 nonfiction text features. Be sure to look at the rubric for more details.

Nonfiction text features

- Table of Contents
- Key Words
- Index
- Map
- Caption
- Chart
- Heading
- Subheading
- Illustration
- Timeline
- Diagram
- Bullet Points

Animal Nonfiction Chapter Book Rubric

Number of Points	2 **	3 ***	4 ****	5 *****
Animal	I wrote about less than 4 topics about my animal. (look like, live, eat, care for babies, danger, fun facts.)	I wrote about all 4 topics about my animal. (look like, live, eat, care for babies, danger, fun facts.)	I wrote about 5 topics about my animal. (look like, live, eat, care for babies, danger, fun facts.)	I wrote about all 6 topics about my animal. (look like, live, eat, care for babies, danger, fun facts.)
Research	My facts are not accurate, are opinions, or were invented.	I wrote some accurate facts.	I wrote mostly accurate facts about my animal.	I wrote accurate facts about my animal.
Detail	I wrote 3 or less details on every topic about my animal.	I wrote less than 5 details on every topic about my animal.	I wrote 5 details on every topic about my animal.	I wrote more than 5 details on every topic about my animal.
Spelling	I cannot read my words at all.	I used very little of what I learned in 1st grade about letter sounds, clusters, silent e rule to sound out and spell tricky words.	I used some of what I know about letter sounds, clusters, the silent e rule to sound out and spell tricky words.	I used all I know about letter sounds, clusters, and the silent e rule to sound out and spell tricky words.
Vocab	I did not use my notes, thinking maps, books and research to use and spell all animal vocabulary correctly.	I used my notes, thinking maps, books and research to use and spell some animal vocabulary correctly.	I used my notes, thinking maps, books and research to use and spell most animal vocabulary correctly.	I used my notes, thinking maps, books and research to use and spell all animal vocabulary correctly.
Craft	I used very little to no punctuation or capitalization properly.	I used capital letters at the beginning of some sentences, and punctuation at the end of some sentences.	I used capital letters at the beginning of most sentences, and punctuation at the end of most sentences.	I used capital letters at the beginning of every sentence, and punctuation at the end of every sentence.
Neatness	I did not use neat writing, finger spaces between words, and my book is difficult to read. OR Someone else wrote parts of my book.	I used neat writing or finger spaces between words And My book is difficult to read.	I used neat writing or finger spaces between words And My book is easily read.	I used neat writing, finger spaces between words, and clearly wrote my book. My book is easily read.
Nonfiction Text Features	My book includes 1-2 nonfiction text features to teach about my animal.	My book includes 3-4 nonfiction text features.	My book includes 5 nonfiction text features to teach about my animal.	My book includes more than 5 nonfiction text features to teach about my animal.