



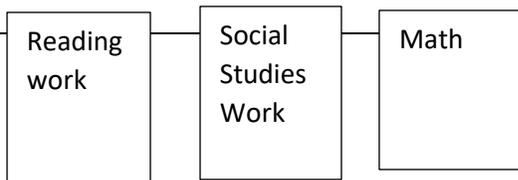
## What's New in 202? Week of April 13, 2020

Dear Families,

Welcome back to our "distance Learning" journey!

As students continue with their learning responsibilities, below are the protocols that need to be implemented (or established) for the remainder of the "school closure" period, and as part of the E-Learning experience.

- Students will work according to the suggested time allotments. In the primary grades (kindergarten through 2<sup>nd</sup> grade) the minimum amount of minutes for (remote) learning is 90 minutes (daily). **Remember: this is the minimum.** However, students can work for an extended amount of time to gain greater results in their learning.
- Students will be assigned weekly readings (through RazKids.com). Students will be required to read the assigned text multiple times. (Students can go back to "reread" a page, "reread" the whole book, or listen to the reader read the book. For now, students do not need to take the test that follows the text. Instead, I will assign, or attach a follow-up worksheet to compliment the reading. These are labeled **"Must do activities."** I will check on student activity. Please remember that teachers are assigning participation grades. By completing the assignments, students show they are being productive and proactive on their learning.
- Students or parents can print any of the worksheets I include, but all of the work must be kept in an organized manner. You might consider organizing the work by content areas in the white binder that the second graders took home--or--in a different binder. You can label the work by content areas like you see below. Hopefully this will be a temporary system. I am working on another possibility.



It's important to save the students' work. The teacher will collect the work when we return to school.

Also, If your child doesn't have access to a printer, or it's a matter of saving paper, then the student must copy the work on notebook paper. The student must label everything (as clearly as possible) like you see in the sample below.

Martha Pino	April 15, 2020
Social Studies	Cause and Effect Map
<b>Cause</b>	<b>Effect</b>
I use the chrome book 3 hours each day.	then I have extra time to ride my bike, play with my pet, and read my favorite book.
	Parents Make Rules
<b>Sentences:</b>	
I use my chrome book 3 hours each day, so now I have extra time to ride my bike, play with my pet, and read my favorite book	

Again, if you are not printing the worksheets then students must write the work (or assignments) on notebook paper. Students must write neatly (as neat as possible). The student needs to include his/her full name, the date, and the title of the assignment.

# IMPORTANT NOTICE

I am still working on a way to better communicate with the students. This past week (of spring break) was not the ideal week to work on that. This process is still pending-due to logistics. In the meantime... I have decided to communicate with students/families via emails, and phone calls. I would be happy to facetime with families and students. This will allow me to clarify questions on lessons or activities. I will call twice. The first time will be as long as 10 minutes, the 2<sup>nd</sup> time will be shorter. But...I am working on a plan.

For now, I will be calling/facetimeing/checking in with the families according to these days and time allotments:

If you would like to facetime please let me know via email or text, but it can also be spontaneous. **You decide.**

Tuesday Families 10 minutes per family or student <b>Morning---</b> Between 9:00-11:00	Tuesday Families 10 minutes per family or student <b>Afternoon---</b> Between 12:00-2:00	Thursday Families 10 minutes per family or student <b>Morning---</b> Between 9:00-11:00	Thursday Families 10 minutes per family or student <b>Afternoon---</b> Between 12:00-2:00	Friday Families 5 minutes per family or student <b>Morning---</b> Between 9:00-11:00	Friday Families 5 minutes per family or student <b>Afternoon---</b> Between 12:00-2:00
1-Abbasi 2-Andreykiv 3- Balandyuk 4-Colosi-McCann 5-DaCosta 6-Danylyuk 7-Davis 8-Delgado	1-Iuhimciuc 2-Jimenez 3-Kostyshak 4-Krugman 5-Lockhart 6-Lopez 7-Lyubenko 8-Mykhalchak	1-Naranjo 2-Pavlyuchenko 3-Petriv 4-Ramirez 5-Rashid 6-Rupa 7-Splavska 8-Spolovych	1-Studwell 2-Tovar 3-Vetyugov 4-Wagner 5-Zapotichniy <b>2<sup>nd</sup> Time (5 Minutes)</b> 1-Abbasi 2-Andreykiv 3-Balandyuk 4-Colosi-McCann	1-Da Costa 2-Danylyuk 3-Davis 4-Delgado 5-Iuhimciuc 6-Jimenez 7-Kostyshak 8-Krugman 9-Lockhart 10-Lopez 11-Lyubenko 12-Mykhalchak	1-Naranjo 2--Pavlyuchenko 3--Petriv 4-Ramirez 5-Rashid 6-Rupa 7--Splavska 8--Spolovych 9--Studwell 10-Tovar 11-Vetuygov 12-Wagner 13-Zapotichniy



**How will students show their completed work to the teacher?**

There are a few ways that students can show their completed work.

- 1-You can email me pictures.
- 2-you can text me pictures.
- 3-The teacher will check your "activity record" on Razkids and Iready
- 4-You can show me your work when we facetime.

**\*I'm hoping that in the upcoming days, we will have another system in place.**

Each week...students must show me at least 1 assignment in...

**Reading/writing, math, social studies, and science**

**Final Note:**

During the week of April 20<sup>th</sup>, the primary grades teachers (Mrs. Pema, Mrs. Blochowiak, and me, Mrs. Pino) will be participating in a "virtual" training. It's a very important training for teachers. I'm not sure how I will communicate with students (that week), but do expect the lessons and other emails from me. After that week, we will continue as usual.

Once again, thank you, thank you, thank you to all of you -wonderful families (and my awesome students, of course) and other collaborating teachers, for your patience, time and support! **Let's make the best of this "distance learning!"**

