



## What's New in 202?

Week of April 19, 202

Dear Parents,

Here are some important highlights about the week:

As I mentioned briefly (in last week's newsletter), this week (Monday-Friday), the **primary grades teachers** will be involved in an intense "virtual" training course. This training was planned several months ago. As part of our professional practice, we must commit to professional development to continue to grow as educators.



Mrs. Pino

Mrs. Pema

Mrs. Blochowiak



### How will Mrs. Pino Communicate with Families and Students this week?

I will not be making phone calls (like I did last week). However, I will send emails and try to do a **"zoom session"** with small groups of students or all. I will provide more specific information (regarding Zoom) after Monday's training.

In an email (this week), I will explain the day or days, and times. But Please be ready to read those emails. Once again, your support is **GREATLY appreciated!**



## Parent-Teacher-Conferences

This week is parent-teacher-conference week. However, due to the "teacher training" those teachers involved (including me) will need to schedule conferences for the following week. Parents need to complete the (traditional) form to select their conference time. Please text it to me or email it to me. Conferences will last 10 minutes. The teacher can set up another meeting with the parent/s to continue conferencing.

**What is My Child Learning this week? (What's the focus?)**

### In reading...

1---The students need to continue reviewing "cause and effect". The students can revisit or re-read some, or all of the books I included last week under "My Assignments" in the "Razkids.com" online reading program.

Cause and Effect is a "reading comprehension" skill. This skill helps students explain or describe information they read in books.

2---Students will learn about "main idea" this week. When students read (a passage, a story, or other piece of text), they need to be able to identify or tell what the text is about. Main idea is "**what the text is about.**"

3---Students need to log on to **Razkids.com** (under "**My Assignments**") to read the texts that will help them "think about" and understand main idea

I will include some "Razkids" worksheets for extra practice. These are optional

4--Students must spend some time this week on iready-reading lessons)



Please help your child understand "main idea" through the readings, and activities he/she needs to complete during the week. We will discuss it more during ZOOM.

The "assigned" Razkids books are not too easy, and they are not too difficult. They are at a comfortable "2<sup>nd</sup> grade level so that all students can understand. Students can read the books multiple (many) times during the week. The more the student reads, the more he/she will recognize "sight words," reinforce "reading fluency," and strengthen comprehension.

\*Please be mindful, that the student can always read from his or her collection of books (for learning, or for pleasure).

## Writing:

1---I included 24 spelling words. These words are synonyms and antonyms.

What is a "**Synonym?**" A **synonym** is word that means the same as another word.

Example: "shut" and "close" ("Shut the door" "Close the door")

What is an "**Antonym?**" An **antonym** is a word opposite in meaning to another word.

Example: "up" and "down" ("Birds fly up" "Birds fly down")

Students will complete all of the "Spelling" practice worksheets to gain understanding of synonyms and antonyms.

2---For "enrichment," students can also play the card games that have been included.

## Mathematics:

In mathematics, we are focusing on "subtraction," but students can always review other mathematical skills such as:

\***Fact Families** example:  $6 + 7 = 13$       $7 + 6 = 13$       $13 - 6 = 7$

\*building fluency on "basic addition and subtraction facts."  $7 + 8$ ,  $9 + 9$ , etc.

\*counting groups of coins

\*learning the Multiplication facts (by memory) example:  $2 \times 2$ ,  $2 \times 3$  etc.

This "home time" is ideal for students to learn their basic facts (fluently).

1--Students must log on to iready math to complete lessons that have been assigned, and the iready lessons as well).

2---Students can complete worksheets that I have attached (or emailed) on more practice with subtraction.

3--Students can spend extra time playing some of the card games I've attached or emailed

## Science/social studies

In science, students will focus on Mysteryscience.com for an important lesson.

\*Click under "**School Closure Planning**," then click "**second grade**." Now find this lesson:



"Mapping & Earth's Surface Features"

Name of lesson: **If you floated down a river, where would you end up?**

1---Complete the worksheets and activities for the week.

## Social Studies:

1---The focus is "geography" and "water," Students must study the vocabulary cards. Read the words, and pictures.

Students must understand the meaning of the picture words. This will help them understand the Mystery science lessons.

### **Leader in Me:**

Complete the assignment from last week:

How do city government leaders show they are proactive?

Draw a picture adding captions and labels.



**What else do we need to remember for this week?**

1--Please look through the lesson plans and find: the "**Must Do**" assignments.

**Also...**



2--If your child doesn't have access to a printer, or it's a matter of saving paper, then the student must copy the work on notebook paper. The student must label everything (as clearly as possible) like you see in the sample below.

Martha Pino

April 20, 2020

Social Studies

Cause and Effect Map

Cause

Effect

I use the chrome book 3 hours each day.

then I have extra time to ride my bike, play with my pet, and read my favorite book.

Parents Make Rules

Sentences:

I use my chrome book 3 hours each day, so now I have extra time to ride my bike, play with my pet, and read my favorite book



How will students show their completed work to the teacher?

You will email me or text

\*1 picture of a completed "reading" assignment "worksheet."

\*1 picture of a completed subtraction worksheet or activity.

\*1 picture of a completed science and social studies worksheet/activity/project.

\*Mrs. Pino will also ask students to show me their work when we **ZOOM**.

\*The teacher will check your "activity record" on Razkids and Iready

**Final Note:**

After this week, our "distance learning" will hopefully be a bit more structured and organized (including the "zoom" feature). We will also invite other teacher/staff members to join in our meetings and learning discussions.

Once again, a BIG "thank you" to all of you -wonderful families, my awesome students, and other collaborating staff members/teachers, for your patience, time and support!  
**Let's make this another great "distance learning" week!**