Dear Second Grade Families

I’m emailing you the following website on “writing for kids.” It is age- appropriate (for second graders), and the students can follow the video on the writing process for…

1. Narrative writing, 2 Opinion writing,

 3 Imaginative narrative, 4. Informational writing, and more.

This week, with adult supervision or guidance, please allow your child to explore the video on “***Informational writing***.” The website is: [www.teachingwithoutfrills/informational](http://www.teachingwithoutfrills/informational) writing. **Your child should not rush through the videos. THAT IS NOT THE PURPOSE OF THIS ACTIVITY OR TASK.**

Allow your child to view (or watch) one episode at-a-time. This week, your child can practice doing the lessons for episodes 1 and 2.

Lesson 1 is entitled, ***“Informational writing… What is it?”***

***Lesson 2 is entitled, “Brainstorming.”***

Students should prepare themselves for these lesson episodes with 1. A notebook, pencil, eraser, and 2. With full attention!

Lesson 1 (or episode 1) is about understanding what informational writing is. Lesson 2, teaches the process of “brainstorming” a topic (to write about).

Please allow your child to listen to these videos, and repeat them a few times (if necessary).

I’m encouraging you, the parent, to ask your child the following questions. It’s a good way to check on his or her listening skills.

These are just some suggested questions. You will probably think of more:

Questions to ask after watching episode 1:

1. What was the first episode about? 2- What did you learn? 3-Why do you think it’s called informational writing? 4-Can you think of an example of “informational writing?” 5-What do you think makes “informational writing” different from “story telling?”

Questions to ask after watching episode 2:

1-What do writers need to think about as they brainstorm?

2-What are some questions writers need to ask as they brainstorm a topic?

3-Why do you think it’s important to ask these questions?

4-What topic do you think you will choose to write about?

I am also attaching other writing and reading activities that your child can complete during this week (or upcoming days).

Thank you

Best,

Mrs. Pino