Engebretson plans

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| **Day** | **Assignment** |
| Day 1 | * 5-6 Vocab words/day with template * Day 1 of Scholastic work * Read the articles <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * “The Future of Zoos” quiz - google forms <https://junior.scholastic.com/issues/2018-19/051319/the-future-of-zoos.html#1090L> * Individualized I-ready plans   + 8th - Determining word meaning from context clues   + 7th - **Determining Word Meaning Using Context Clues**   + 6th - **Determining Word Meaning Using Context Clues** |
| Day 2 | * 5-6 Vocab words/day with template * Day 2 of Scholastic work * Read all articles * <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * “How Well Do You Know… You” complete survey <https://choices.scholastic.com/issues/2017-18/100117/how-well-do-you-know-you.html> * Individualized I-ready plans 20 min.   + 8th - **Understanding Connotative Meanings**   + 7th - **Understanding Connotative Meanings**   + 6th - **Citing Evidence: Informational Text** |
| Day 3 | * 5-6 Vocab words/day with template * Day 3 of Scholastic work * Read all articles * <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * “Girl Here of the American Revolution” quiz <https://junior.scholastic.com/issues/2019-20/090219/girl-hero-of-the-american-revolution.html#960L> * Individualized I-ready plans 20 min.   + 8th - Making Inferences About Literature   + 7th - **Citing Evidence: Literary Text**   + 6th - **Supporting Inferences: Informational Text** |
| Day 4 | * 5-6 Vocab words/day with template * Day 4 of Scholastic work * <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * “Not So Far, Far Away” read and answer questions <https://math.scholastic.com/issues/2019-20/121619/far-away.html#1060L> * Individualized I-ready plans 20 min.   + 8th - Citing Evidence: Literary Text   + 7th - **Citing Evidence: Informational Text**   + 6th - **identifying Theme in Literature** |
| Day 5 | * 5-6 Vocab words/day with template * Day 5 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * “Escape From Alcatraz” and answer questions <https://scope.scholastic.com/issues/2017-18/120117/Escape-From-Alcatraz.html#On%20Level> * Individualized I-ready plans 20 min.   + 8th - Citing Evidence: Informational Text   + 7th - **Analyzing the Development of Central Ideas in Informational Text**   + 6th - **Identifying the Central Idea** |
| Day 6 | * 5-6 Vocab words/day with template * Day 6 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * Individualized I-ready plans 20 min.   + 8th - Analyzing the Development of Theme in Literature   + 7th - **Analyzing How Story Elements Interact**   + 6th - **Summarizing Literature** |
| Day 7 | * 5-6 Vocab words/day with template * Day 7 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * Individualized I-ready plans 20 min.   + 8th - Analyzing Plot and Characters   + 7th - **Determining Word Meaning: Literary Text**   + 6th - **Summarizing: Literary Text** |
| Day 8 | * 5-6 Vocab words/day with template * Day 8 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * Individualized I-ready plans 20 min.   + 8th - Analyzing Individuals, Ideas, or Events in Informational Texts   + 7th - **Analyzing Informational Text Structure**   + 6th - **Examining Figurative Language in Literature** |
| Day 9 | * 5-6 Vocab words/day with template * Day 9 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * Individualized I-ready plans 20 min.   + 8th - Figurative Language and Allusions   + 7th - **Analyzing Differing Points of View in Literature**   + 6th - **Exploring Figurative Language** |
| Day 10 | * 5-6 Vocab words/day with template * Day 10 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html> * Individualized I-ready plans 20 min.   + 8th - Analyzing Word Choice: Figurative Language   + 7th - **Historical Fiction Versus Nonfiction**   + 6th - **Exploring Narrative Point of View** |

Scholastic will be adding days 6-15 weekly, I will update the plans as they come in.

Dear Students and Parents,

I will be available via email and phone throughout our Distance Learning time. I have also shared activities related to our 7 Habits. You can email me at [iengebretso@cps.edu](mailto:iengebretso@cps.edu) and please feel free to call or text me at (708) 824-8450. I will be available from 10am-12pm and 1-2pm.

Please do not hesitate to reach out during this time! I am here for support and any questions you have - we are all in this together!

Mrs. Engebretson