Engebretson plans

|  |  |
| --- | --- |
| **Day** | **Assignment** |
| Day 1 | * 5-6 Vocab words/day with template
* Day 1 of Scholastic work
* Read the articles <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* “The Future of Zoos” quiz - google forms <https://junior.scholastic.com/issues/2018-19/051319/the-future-of-zoos.html#1090L>
* Individualized I-ready plans
	+ 8th - Determining word meaning from context clues
	+ 7th - **Determining Word Meaning Using Context Clues**
	+ 6th - **Determining Word Meaning Using Context Clues**
 |
| Day 2 | * 5-6 Vocab words/day with template
* Day 2 of Scholastic work
* Read all articles
* <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* “How Well Do You Know… You” complete survey <https://choices.scholastic.com/issues/2017-18/100117/how-well-do-you-know-you.html>
* Individualized I-ready plans 20 min.
	+ 8th - **Understanding Connotative Meanings**
	+ 7th - **Understanding Connotative Meanings**
	+ 6th - **Citing Evidence: Informational Text**
 |
| Day 3 | * 5-6 Vocab words/day with template
* Day 3 of Scholastic work
* Read all articles
* <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* “Girl Here of the American Revolution” quiz <https://junior.scholastic.com/issues/2019-20/090219/girl-hero-of-the-american-revolution.html#960L>
* Individualized I-ready plans 20 min.
	+ 8th - Making Inferences About Literature
	+ 7th - **Citing Evidence: Literary Text**
	+ 6th - **Supporting Inferences: Informational Text**
 |
| Day 4  | * 5-6 Vocab words/day with template
* Day 4 of Scholastic work
* <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* “Not So Far, Far Away” read and answer questions <https://math.scholastic.com/issues/2019-20/121619/far-away.html#1060L>
* Individualized I-ready plans 20 min.
	+ 8th - Citing Evidence: Literary Text
	+ 7th - **Citing Evidence: Informational Text**
	+ 6th - **identifying Theme in Literature**
 |
| Day 5 | * 5-6 Vocab words/day with template
* Day 5 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* “Escape From Alcatraz” and answer questions <https://scope.scholastic.com/issues/2017-18/120117/Escape-From-Alcatraz.html#On%20Level>
* Individualized I-ready plans 20 min.
	+ 8th - Citing Evidence: Informational Text
	+ 7th - **Analyzing the Development of Central Ideas in Informational Text**
	+ 6th - **Identifying the Central Idea**
 |
| Day 6  | * 5-6 Vocab words/day with template
* Day 6 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* Individualized I-ready plans 20 min.
	+ 8th - Analyzing the Development of Theme in Literature
	+ 7th - **Analyzing How Story Elements Interact**
	+ 6th - **Summarizing Literature**
 |
| Day 7 | * 5-6 Vocab words/day with template
* Day 7 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* Individualized I-ready plans 20 min.
	+ 8th - Analyzing Plot and Characters
	+ 7th - **Determining Word Meaning: Literary Text**
	+ 6th - **Summarizing: Literary Text**
 |
| Day 8 | * 5-6 Vocab words/day with template
* Day 8 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* Individualized I-ready plans 20 min.
	+ 8th - Analyzing Individuals, Ideas, or Events in Informational Texts
	+ 7th - **Analyzing Informational Text Structure**
	+ 6th - **Examining Figurative Language in Literature**
 |
| Day 9 | * 5-6 Vocab words/day with template
* Day 9 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* Individualized I-ready plans 20 min.
	+ 8th - Figurative Language and Allusions
	+ 7th - **Analyzing Differing Points of View in Literature**
	+ 6th - **Exploring Figurative Language**
 |
| Day 10  | * 5-6 Vocab words/day with template
* Day 10 of Scholastic work <https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html>
* Individualized I-ready plans 20 min.
	+ 8th - Analyzing Word Choice: Figurative Language
	+ 7th - **Historical Fiction Versus Nonfiction**
	+ 6th - **Exploring Narrative Point of View**
 |

Scholastic will be adding days 6-15 weekly, I will update the plans as they come in.

Dear Students and Parents,

I will be available via email and phone throughout our Distance Learning time. I have also shared activities related to our 7 Habits. You can email me at iengebretso@cps.edu and please feel free to call or text me at (708) 824-8450. I will be available from 10am-12pm and 1-2pm.

Please do not hesitate to reach out during this time! I am here for support and any questions you have - we are all in this together!

Mrs. Engebretson