Homework during the School Closure Room 202 Second Grade

March 16, 2020

Dear Parents,

Students will be taking home materials to complete assigned work. Each child is responsible for completing assignments and taking good care of the materials he or she will be using such as: chrome books, workbooks, reading materials, notebooks, and any other school or classroom property. Please remind your child that these materials are “learning tools,” that are treated with proper care and respect.

Your child will need to work on the following.

The Large White Homework Binder:

In the binder you will find…

1. The Sing, Spell, Read and Write workbook (pink workbook)

Students must complete a minimum of 3 pages. This book serves as reading, writing, phonics, and vocabulary practice. Some students will probably need reading assistance or support from another family member to complete assignments. Students are encouraged to complete as much as possible on their own. After completing the pages, students are encouraged to reread and review.

2- writing practice (worksheets)- students can complete 1 or 2 stories (daily) from the packet given.

3-Telling time --It contains a clock (to practice telling time), and worksheets to insert in a “dry erase pocket sleeve.” Students will practice telling time and write the answers using a dry erase marker.

4-Students will practice counting money. They will insert a money worksheet and write the answers using a dry erase marker. They can write on the plastic sleeve using dry erase markers. The binder also contains writing assignments (to write stories or to complete stories, reading worksheets, phonics worksheets, and more).

5-More math practice activities;

Students will use the student coins to practice counting groups of money. Perhaps they can play “Store” with other family members.

Students must take good care of these coins. They will be returned to school. Students should not allow younger sibling to be handling these coins. Students must be supervised at all times with these.

Students will be taking home the (poker) deck of cards. They can use the cards as flash cards to practice the fluency (basic addition/subtraction facts). Or …..play Top it.

**Iready.com** (math and Reading lessons)

This week in reading, students will complete lessons that relate to the following areas: Bossy “r,” words with roots, prefix, and suffixes. I will be checking on students’ progress and completion of lessons.

In Iready math, students’ lessons relate to addition and subtraction. This will compliment what we have been learning in class.

6-- In The Leader in Me, students will follow the menu of suggested activities for each week (beginning with week 1, Habit 1) as review lessons. Create a colorful poster that shows the different ways you can be proactive at home, at school or in your community. (Choose 1).

7- I will be emailing more assignments in the upcoming days. Thank you in advance for your time, support and most importantly, for being our partners in education! Mrs. Pino

Paper for writing below:

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