Prep Packets

Week 1: 03/16 – 03/20 & Week 2: 03/23 – 03/27

**READING & WRITING** from **5th Grade Literacy Workbook Intermediate**

Each Day:

1. Read a passage and answer the questions.

2. Complete a Comprehension: “Thinking Deeper” writing page.

3. Spend 20 minutes read a book the student chooses. Complete your reading log for a day. The reading log templates below the daily lesson plans.

4. On some days you will be asked to complete the assignments i-ready reading

**MATH**

Each day from **Envision Workbook Volume 1 or Volume 2, pearsonrealize online site, i-ready assignments,**

**5th Grade Assessments – Measurement & Data**

**5th Grade Assessments – Number & Operations. Fractions**

SOCIAL STUDIES & SCIENCE

Log into the website: **newsela.com**. Log in by using the code to access the texts with the assignments. Here is the code: **R4BBFD**

Read an article assigned for a day and complete the writing assignment also online. I will be reading your assignments and grading them on the **newsela.com** site.

Monday 03/16

* Text: “The Lost Kitten”
* Workbook Volume 1: pg.446, pearsonrealize online 10-2 Practice Buddy Independent Practice
* **newsela.com** Read an article and complete the assignment “I Have Dream” speech
* i-ready math assignment Add & Subtract Fractions
* Read independently for at least 30 min. Complete your reading log

Tuesday 03/17

* Text: “Time to Recycle”
* Workbook Volume 1: pg.449, pearsonrealize online 10-2 Practice Buddy Homework Practice
* I-ready reading assignment: Roots –bio- -geo-
* i-ready math assignment Add & Subtract Fractions
* Read independently for at least 30 min. Complete your reading log

Wednesday 03/18

* Text: “A Visit to the Fire Station”
* Workbook Volume 2: page 603
* I-ready reading assignment: Roots –port- -struct-
* Read independently for at least 30 min. Complete your reading log

Thursday 03/19

* Text: “Saving Money Is Hard”
* Workbook Volume 2: page 604
* I-ready reading assignment: Prefixes trans- de-
* **newsela.com** Read an article and complete the assignment “The 19th Amendment”
* Read independently for at least 30 min. Complete your reading log

Friday 03/20

* Text: “But I Need That”
* Workbook Volume 2: pages 606-607
* i-ready math assignment Add & Subtract Fractions. Word Problems
* Read independently for at least 30 min. Complete your reading log
* **newsela.com** Read an article and complete the assignment “NASA mathematician Johnson Dies”

Week 2 03/23 – 03/27

Monday 03/23

* Text: “ A Surprise in the Park”
* **5th Grade Assessments – Measurement & Data page 9-11**
* I- ready math assignment
* **newsela.com** Read an article and complete the assignment “Candy-making made Crystal Clear”
* Read independently for at least 30 min. Complete your reading log

Tuesday 03/24

* “Career Week”
* **5th Grade Assessments – Measurement & Data page 13-14**
* I-ready reading assignment
* **newsela.com** Read an article and complete the assignment : “From Alchemy to Chemistry”
* Read independently for at least 30 min. Complete your reading log

Wednesday 03/25

* Text: “The Family Garden”
* **5th Grade Assessments – Number & Operations. Fractions page 5-6**
* I-ready math assignment
* **newsela.com** Read an article and complete the assignment “Interesting Energy Facts”
* Read independently for at least 30 min. Complete your reading log

Thursday 03/26

* Text: “The Monday Blues”
* **5th Grade Assessments – Number & Operations. Fractions page pages 7-8**
* I-ready reading assignment
* **newsela.com** Read an article and complete the assignment. Read two separate texts about Marie Curie and Dmitri Mendeleev
* Read independently for at least 30 min. Complete your reading log

Friday 03/27

* Text: “Our Family Is Adopting”
* **5th Grade Assessments – Number & Operations. Fractions page pages 9-10**
* I-ready math assignment
* **newsela.com** Read an article and complete the assignment “Women’s Soccer Team Files Lawsuit”
* Read independently for at least 30 min. Complete your reading log

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of a book: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” Week: March 16 – March 20, 2020

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| --- | --- |
| Day of the week | Writing about reading. Make sure to **think deeply** about what you read. Write about **your feelings about the characters, situations or experiences**. Also, you can write your **opinions** about the characters, **predictions** what might happen next, and write what **lessons** you learn while reading the book. You can write **a quote** from the book and explain what it means to you. Please, support your writing with **details, facts from your book**. |
| Monday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_ |  |
| Tuesday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Wednesday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Thursday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Friday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of a book: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” Week: March 23 – March 27, 2020

|  |  |
| --- | --- |
| Day of the week | Writing about reading. Make sure to **think deeply** about what you read. Write about **your feelings about the characters, situations or experiences**. Also, you can write your **opinions** about the characters, **predictions** what might happen next, and write what **lessons** you learn while reading the book. You can write **a quote** from the book and explain what it means to you. Please, support your writing with **details, facts from your book**. |
| Monday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_ |  |
| Tuesday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Wednesday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Thursday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Friday  Parent’s  Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |