

## Reading Page 2

Select a "good fit" reading passage. You can look at "Reading Sheets page 1" for an example. Complete the reading assignment.

### Reading passage 1

Alexander Graham Bell was a famous inventor. Growing up, he loved science. He was interested in learning about sound because his mother and his wife were *deaf*. A person who is deaf does not have the ability to hear. He started to do experiments with sound.

Alexander found out how to send voice signals through a wire. Then, in 1876 he invented the telephone. This is the invention Alexander Graham Bell is best known for. The first words spoken over the telephone were, "Mr. Watson, come here. I want to see you." When Alexander Graham Bell died in 1922, all telephones went silent for a short time to honor his life.



**Directions:**

Read the passage very carefully. As you read, pay attention to all the word details. Your job is to find...

1. The topic
2. The main idea.
3. The supporting details (with your drawing)

**Step 1** Tell what the topic is.

The topic is \_\_\_\_\_

**Step 2**—Draw a picture of what the story is about. Your drawing must show all the details in the story. Be creative in your drawing. Include captions, and labels. Again, be creative.

**Step 3** ---Look at the drawing, and re-read the text. Does everything match? This will help you figure out the "main idea." You will begin the Main idea sentence like this:

Alexander

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There are different kinds of bees on our planet. All of them have fuzzy bodies. All of them can sting. All of them get pollen and nectar. But, they are not all the same. Digger bees are small. They are about the size of a grain of rice. They live in the ground. They are so small that you could miss one if one zoomed past you. Mason bees live in sticks. They lay eggs deeply then cover the eggs to hide them. Bumblebees are large, round bees. They make just a small amount of honey.

**Directions:**

Read the passage very carefully. As you read, pay attention to all the word details. Your job is to find...

2. The topic                      2 The main idea.                      3 The supporting details (with your drawing)

**Step 1** Tell what the topic is.

The topic is \_\_\_\_\_

**Step 2**—Draw a picture of what the story is about. Your drawing must show all the details in the story. Be creative in your drawing. Include captions, and labels. Again, be creative.

**Step 3** ---Look at the drawing, and re-read the text. Does everything match? This will help you figure out the "main idea." You will begin the Main idea sentence like this:

There  
are \_\_\_\_\_

A penguin is a black and white bird. Many penguins live where it is cold. Penguins do not fly. They use their flippers to swim in the ice cold water. Penguins like to eat fish, squid, and krill.

**Directions:**

Read the passage very carefully. As you read, pay attention to all the word details. Your job is to find...

3. The topic                      2 The main idea.                      3 The supporting details (with your drawing)

**Step 1** Tell what the topic is.

The topic is \_\_\_\_\_

**Step 2**—Draw a picture of what the story is about. Your drawing must show all the details in the story. Be creative in your drawing. Include captions, and labels. Again, be creative.

**Step 3** ---Look at the drawing, and re-read the text. Does everything match? This will help you figure out the "main idea." You will begin the Main idea sentence like this:

A

Penguin\_\_\_\_\_



Ants are amazing insects. They are strong, smart and very hard workers. If an ant was the size of a 7 year old, it would be able to lift a car! Different ants have different jobs. Some ants build ant hills. Other ants look after baby ants, and some ants gather food for the whole ant family.

**Directions:**

Read the passage very carefully. As you read, pay attention to all the word details. Your job is to find...

4. The topic                      2 The main idea.                      3 The supporting details (with your drawing)

**Step 1** Tell what the topic is.

The topic is \_\_\_\_\_

**Step 2**—Draw a picture of what the story is about. Your drawing must show all the details in the story. Be creative in your drawing. Include captions, and labels. Again, be creative.

**Step 3** ---Look at the drawing, and re-read the text. Does everything match? This will help you figure out the "main idea." You will begin the Main idea sentence like this:

Ants \_\_\_\_\_

