

# “School” At Home

## My First Grade Daily To Do List

It is VERY IMPORTANT that we stay healthy AND continue reading daily so the students do not lose their momentum and progress. I recommend making a schedule tomorrow that works for your family and then sticking to that each day. I will be in communication regularly and available by email or phone to support you in your child’s learning. Please feel welcome to contact me with questions or hellos.

- **Independent Reading**- 20 minutes
- **Word Work**- 20 minutes
- **Writing**- Daily Journal 20-30 minutes
- **Math Practice Pages**- 20 minutes
- **Math Games**- 20 minutes
- **Science**- work on Planet Book
- or*
- **Social Science**- timeline of important moments in your life
  
- **Leader in Me**- choose from option menu
- or*
- **Enrichment List**- choose from list
  
- Reading: **Raz Kids\*\***- 20 minutes
- Reading/Math **iReady\*\***- 20 minutes

## List of online Resources

O iReady\*\*\* (Math & Reading)

O Raz Kids\*\*\*

teacher username: kblochowiak

O [www.brainpop.com](http://www.brainpop.com), click Log In, and enter the following username and password.

Username: chicagopublicschools

Password: cps123

O eSpark

O [www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)

O Go noodle- dance breaks, exercise, mindfulness, meditation, yoga

O Epic! [getepic.com](http://getepic.com) Online books & videos (free for 30 days, \$5.99 a month after, I heard they are offering this for free through the end of the school year and will email when I find out how)

Class code: tbb4225

O Resources for English Language Learning

- [Games to Learn English](#)
- [English 4 Kids-](#)
- [ABCya Spanish](#)
- [Unite for Literacy](#)
- [ESL Kid Stuff](#)
- [Digital Dialects](#)
- [Randall's ESL Cyber Listening Lab](#)

## Chicago Public Library Resources

Use your Library Card to access these resources from home.

- [Research Databases for Kids](#)
- [Research Databases for Teens](#)
- [eBooks & Magazines](#)
- [Chicago Public Library Overdrive](#)
  - [Kids](#)
  - [Teens](#)
  - [Spanish](#)

## Tech-Free Learning Activities

Interview a family member.

Measure the area and perimeter of each room in your home.

Graph the types of birds that frequent your yard or windows.

Be completely silent for 60 minutes, then write about the experience.

Write and mail a [real] letter to your teacher or principal or classroom penpal. Address the envelope yourself.

Build a "fable fort" out of blankets and chairs. Camp in it all day while you create stories to tell your family over dinner.

Learn morse code and use it to communicate with your siblings through walls and floors.

Alphabetize the spices in your kitchen.

Stay up late and stargaze.

Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.

Using household materials, build a working rain gauge, barometer, and wind vane.

Determine and chart the times that different liquids require to turn solid in the freezer.

Design and build puppets that perform a show about multiplication.

Construct a family tree.

Learn ten new big words. Write them in marker on your bathroom mirror.

Draw a map of your home.

Sit silently for 15 minutes while you write down every sound you hear. When you are done, classify the sounds (high/low pitch, high/low volume, manmade v. naturally occurring, etc.).

Create a Venn Diagram that compares and contrasts two people in your family, your neighborhood, or your church, mosque, or temple.

Learn, practice, and perform a magic trick.

Learn, practice, and tell three new jokes.

Use household materials to make and play stringed, percussion, and wind instruments.

Learn to shine a pair of shoes.

Collect leaves from ten different (non-harmful) plants. Sort them by size, color, and texture.

Put your favorite book, toy, and keepsake on a small table in sunlight. Draw or paint a full color still life.

Find, pick, and dissect a flower.

If you have stairs, walk up and count them. Walk down and count by twos. Walk up and count by threes. Continue through tens.

Determine the volumes of ten containers, then display them in order on your porch.

Write a poem on your sidewalk using chalk.

Classify twenty everyday objects by shape, size, color, height, mass, and material.

Measure the length of your bed using five different nonstandard units.

Call a person who speaks a language you do not. Ask them to teach you five common words or phrases.

Create and use a secret code.

Using one type of paper (constant), build three different paper airplanes (independent variable) and test to see how far they fly (dependent variable).

Set a clock three hours and seven minutes ahead. Whenever someone needs to know the time, help them figure it out by subtracting.

Write down every adjective you say for one full day.

Learn three new jokes. Tell them to an aunt or uncle.

Design a map of every state ever visited by people in your family.

Write or tell a story titled "What if humans had to leave the Earth and no one remembered to turn off the last robot?"

Find ten rocks smaller than a dime.

Using paper, tape, and string, design, build, and test a device that warns you when someone opens the kitchen cabinet.

Imagine, create, and fly a full size flag that tells the world about you.

**Reading Log** Read 2x a day for 20 minutes...every day


Date	Title (s)	Rating 😊 😞	# of Minutes Read	Parent Signature
Tuesday 3/17				
Wednesday 3/18				
Thursday 3/19				
Friday 3/20				
Saturday 3/21				
Sunday 3/22				
Monday 3/23				

Date	Title (s)	Rating 😊 😞	# of Minutes Read	Parent Signature

Tuesday 3/24				
Wednesday 3/25				
Thursday 3/26				
Friday 3/27				
Saturday 3/28				
Sunday 3/29				
Monday 3/30				

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Read 2x a day for 20 minutes...every day



Date	Title (s)	Rating 	# of Minutes Read	Parent Signature
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Date	Title (s)	Rating	# of	Parent Signature
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		 	Minutes Read	

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Read 2x a day for 20 minutes...every day







**Science:** First graders have been researching the planets and writing their own non-fiction book. Please help them continue this exciting project. The sun and each planet should have drawings that teach and have labels or captions, 3-5+ facts in their own words, complete sentences. You can add more pages if they have high interest, you can add dwarf planets, meteors, etc if they have high interest. I will share pics of our shared research that we have already done.

**Social Science:** Have your child think of 10 things that have happened in their life that feel important. Make a timeline featuring each of those ten things. Have your child be sure to write about each event, draw a picture, and put it in chronological order on the timeline \_\_\_\_\_

**Math Games:** Top It Addition, Memory- (make cards with equations & their answers), online math games, Connect 4 Addition or Subtraction. I can share more ideas for games if needed.

**Word Work:** I am sharing 3 Frys word lists. Your students should practice reading & writing each word. If your child already reads these words without sounding them out, then they should practice spelling and writing the words. Choose 10 new words to focus on each week. I will send more resources in the middle of the week if needed.

# Writing: My Daily Journal

Spend 20-30 minutes each day writing a journal.

First graders should use what they know to sound out and write words. DO NOT TELL THEM HOW TO SPELL. They need to sound it out. Developmental spelling is a GOOD thing. It promotes learning in both reading and writing. This writing task should be fun. They can write about anything that pops into mind as long as THEY are writing. They should use complete sentences with Capital letter in the beginning and punctuation at the end. Goal: Use describing words. Each entry should have 3-5+ sentences and a picture.

## Write about...

\*how you feel

\*what you are doing

\*what you are playing

\*what you are thinking

\*who you are hanging with

\*think Junie B. Jones's "first grade journal"

any of your thoughts about the day are just right

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**Learning At Home**

**Journal**

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