

Science Sheets

Week of May 11th

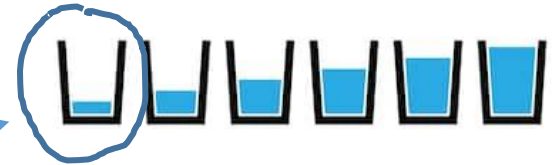
Next week in science, students will learn about the water cycle.

Today, Monday all students will take a small water glass and follow these steps.

Step 1. Find a small water glass.



Step 2. Add a small amount of water. Like this amount.



Step 3. Mark the spot (or height) of "water level" in your glass (like you see in the example)



Step 4. Place your water glass on the window sill, (or near a window)—where it can receive plenty of sunlight. Leave it there for 2 weeks.

Step 5- Observe what happens (over the next 2 (two) weeks).

Now, study the chart below about "precipitation" and complete the science worksheets (on Tuesday & Wednesday)

Sleet (It is rain that freezes as it drops to the ground. Rain and snow)



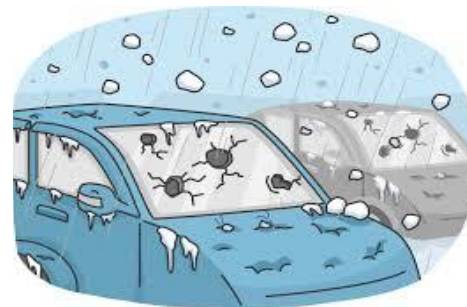
Rain (falling drops of liquid water)

What is...

Precipitation

Any form (or kind) of water that falls **from the sky**.

Snow (Snow is white flakes of ice that fall from the sky to the ground)



Hail (a lumps of ice (or "ice" rocks or pebbles) that falls out of a storm cloud and hit the ground. Hail can fall to the ground with great force!)

If

Then

If there is sleet precipitation...

The ground will be slippery.

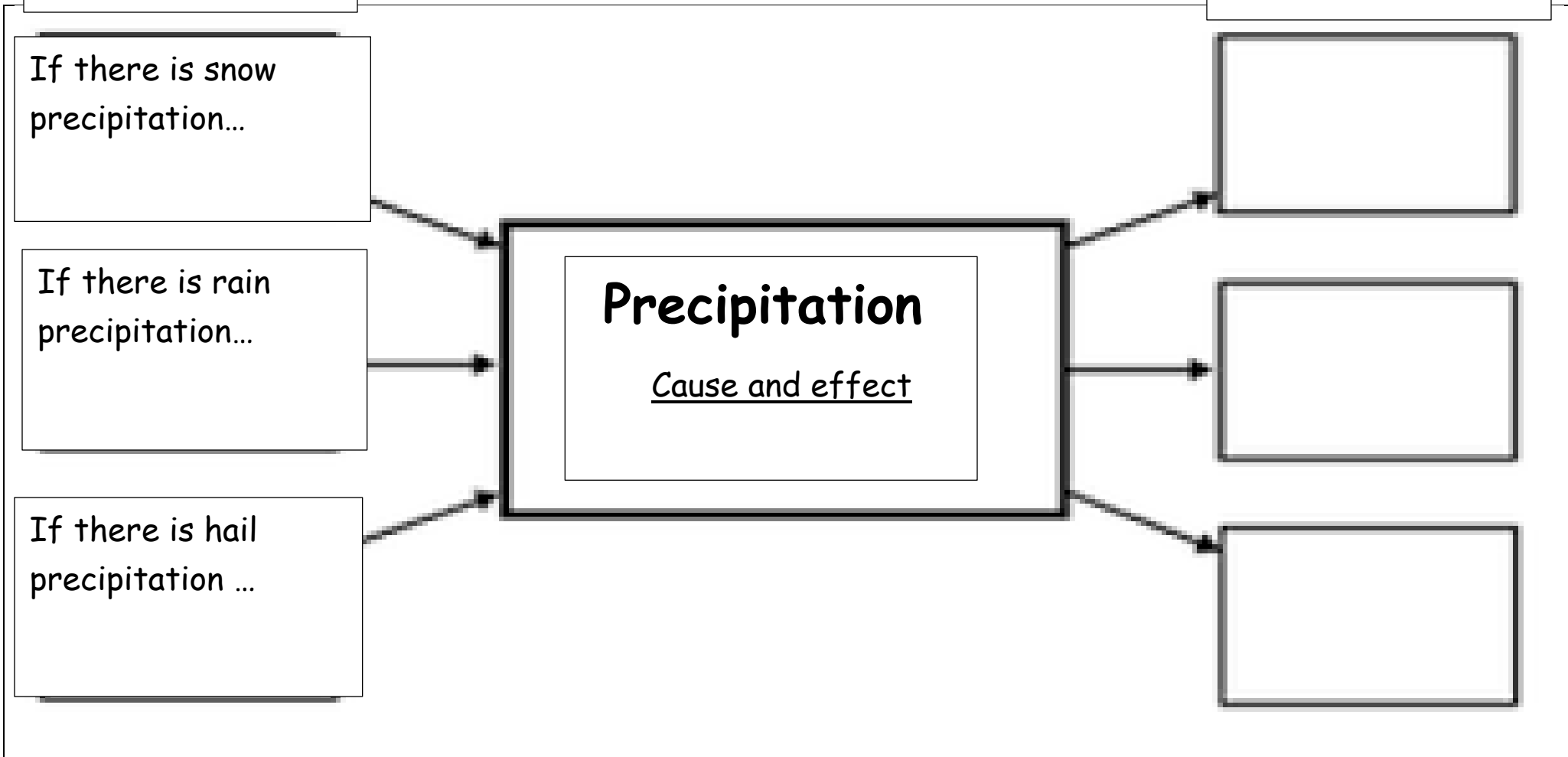
If there is snow precipitation...

If there is rain precipitation...

If there is hail precipitation ...

Precipitation

Cause and effect



You can complete this activity as well.



Directions: Read the vocabulary word. Draw a picture to show how that form of precipitation **affects** (hurts or helps) a community. Remember, "precipitation" is a "weather" word. Look at the first example. Write about your picture. You can also add captions and labels to explain or to inform.

1—Sleet



Sleet can be dangerous. Sleet is a mix of rain and snow. If there is this kind of precipitation it can cause street accidents.

2—Hail

2—Snow

3--rain

