

Tuesday, May 26th

Subtraction

Using the "borrowing" or "regrouping" method

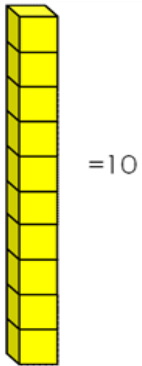
$$\begin{array}{r} 78 \\ -24 \\ \hline \end{array}$$

Do I borrow?



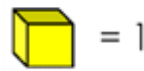
This week in math, you will practice identifying (or "looking for") problems in which you will need to (regroup) or "borrow." But first, you will practice drawing "tens" and "ones" to show your understanding of "place value," when subtracting.

This is how you will draw a "ten."



You will draw a line like this

This is how you will draw a "one."

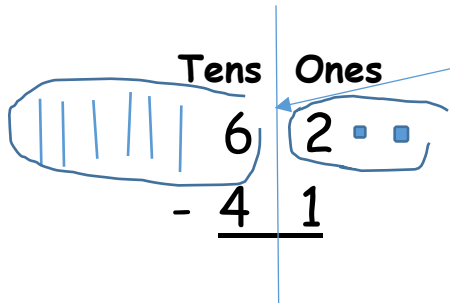


You will draw a small square like this.

For Tuesday, May 26th

You will practice drawing tens and ones for each of these subtraction problems. Drawing tens and ones will help you better understand the value of the top digits.

Look at the example below.



Now it's your turn. Practice drawing the "tens" and "ones."

Tens	Ones
4	3
-2	1

Tens	Ones
5	5
-3	2

Tens	Ones
6	5
-2	3

Tens	Ones
5	2
-2	6

Wednesday-May 27th

"Borrowing" (or regrouping)

How will I know
when to "borrow?"

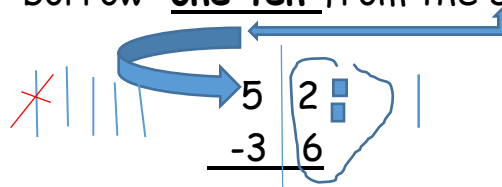


When you see a subtraction problem like this one, you will see two columns.

tens	ones	← Here is the "ones" column.
5	2	
-3	6	

If the top number is smaller, you need to make it larger by "borrowing" from the "**tens**" column.

The 2 is smaller than the 6, so now you will "borrow" one ten from the 5 in the "**tens**" column.



Take the "ten" and add it to the 2 in the "ones" column.

Now ten added to two equals "**12**."

$$10 + 2 = 12$$

Wednesday assignment (May 26th)

Follow these steps to show you remember the **"borrowing"** method (to subtract).

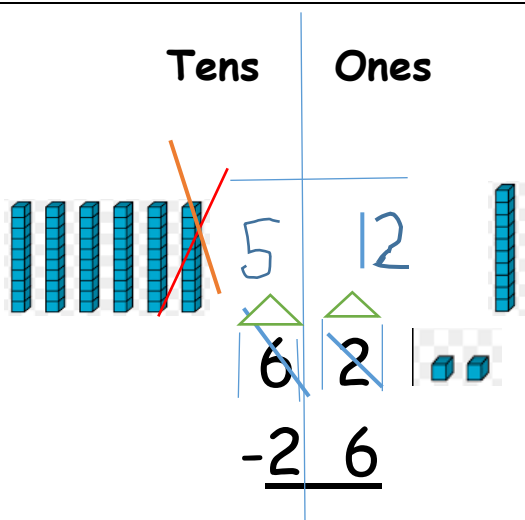
1—Start with the **"ones."** Notice how the top number is smaller than the bottom one

2—Draw a house over the top 2 digits—the **"ones" digit** and the **"tens" digit** (at the top). Look at the example below.

3—The **"ones"** digit (at the top) will borrow a "ten" from the "tens" column (on the left).

4—Cross out the numbers to show the new numbers.

Practice following these steps for numbers, 2, 3, and 4.



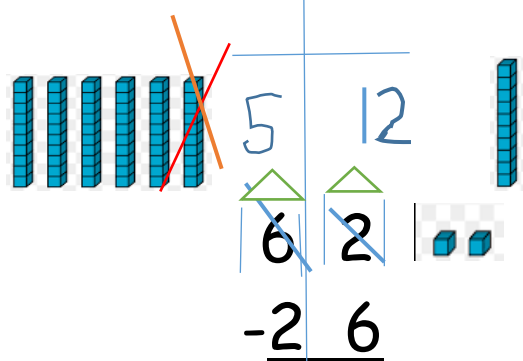
$$\begin{array}{r} 5 \quad 4 \\ - 2 \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 6 \\ - 3 \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 2 \\ - 4 \quad 6 \\ \hline \end{array}$$

Thursday assignment (May 28th)

Will you "borrow?" Answer: **Yes** or **No**

<p>Tens Ones</p>  <p>512 62 <u>-26</u></p>	<p>Yes No</p> <p>5 9 - 2 7 <u> </u></p>
<p>Yes No</p> <p>7 6 - 3 8 <u> </u></p>	<p>Yes No</p> <p>4 8 - 4 6 <u> </u></p>

Friday Assignment

Subtract with regrouping ("borrowing").

Label the Tens and Ones columns for each of these problems.

Draw the "tens" | | and "ones" ■ ■

$\begin{array}{r l} \text{Tens} & \text{Ones} \\ 5 & 2 \\ -2 & 6 \\ \hline \end{array}$	$\begin{array}{r l} 7 & 4 \\ -2 & 7 \\ \hline \end{array}$	$\begin{array}{r l} 7 & 3 \\ -2 & 6 \\ \hline \end{array}$	$\begin{array}{r l} 8 & 4 \\ -3 & 7 \\ \hline \end{array}$
$\begin{array}{r l} 9 & 3 \\ -3 & 7 \\ \hline \end{array}$	$\begin{array}{r l} 6 & 6 \\ -3 & 8 \\ \hline \end{array}$	$\begin{array}{r l} 5 & 4 \\ -2 & 7 \\ \hline \end{array}$	$\begin{array}{r l} 4 & 5 \\ -3 & 7 \\ \hline \end{array}$
$\begin{array}{r l} 6 & 4 \\ -3 & 7 \\ \hline \end{array}$	$\begin{array}{r l} 9 & 4 \\ -3 & 7 \\ \hline \end{array}$	$\begin{array}{r l} 7 & 8 \\ -2 & 9 \\ \hline \end{array}$	$\begin{array}{r l} 4 & 6 \\ -1 & 8 \\ \hline \end{array}$

