



What's New in 202? May 4, 2020

Zoom (virtual conferencing)



Dear Parents,

Thank you for your patience and support during our "test run" week of zoom virtual conferencing. I apologize for inconveniences created. Hopefully, scheduling the meets ahead of time will help make things better. This week, I split the class into three groups, because I'm still trying to figure out what works best (during this "new way" of learning). I will keep you updated on new developments.



In an email, and in the zoom meetings, I will specifically inform students of their work expectations. Those will be the assignments I will consider for grading purposes. Students must make every effort to meet their work responsibilities. I am including a **"user friendly"** rubric to help guide the student in his/her "distance learning." Again, it's not a perfect rubric, just a friendly guide.

Learning Rubric



The rubric I'm including is a bit more detailed than the example shown on the left. ← This is just a sample.

While grading is not an easy task (during distance learning, and with the understanding that students could be, and will be receiving support from their parents), there are learning behaviors, attitudes, or characteristics that can be revealed (in some form, shape, or manner).

For example,

The student cannot earn a "4" if... **1** -- he didn't complete the assignment, or **2** -- he received reminders from the teacher (via email/phone call).

I invite you to take a look at the rubric I included, to help guide your child.

Students can always do more than what is required by the teacher. According to CPS standards, primary grades students (kindergarten -2nd grades) are required to work a minimum of 90 minutes per day.

Therefore, for grading purposes, I will collect 1 specific assignment for: math, writing, science, and social studies per week. Reading will be two grades—One for “on-line” reading time, and another pertaining to the skill of the week.

Any other work the students complete will be for learning practice. Students can show me their completed work through Zoom, or through a picture sent via text or email.

Here's what I will be collecting for this first week in May (week of May 4th):

1--Social Studies: Basics of Economics: (writing assignment on “Needs and Wants”) due Mon-May 11th

2---Writing: Proper Nouns (writing assignment) Due Tuesday May 5th

3--Reading: Main idea (reading/writing assignment) Due Thursday May 6th

4-Mathematics: addition: place value “breaking -apart” (a review lesson -to find out what students remember).

5---Science: Mystery Science (listening and “hands-on” project) Two -projects due Fri May 8th or by Monday --May 11th the very latest.

In Science, the assignments are:

“Mapping & Earth's Surface Features” and *Rocks, Sand, and Erosion*

Remember: Go to [Mysteryscience.com](https://mysteryscience.com) and click under **School Closure Planning, Second Grade**

If your child already completed the science assignment/project from last week:

“Mapping & Earth's Surface Features,” he or she doesn't not need to re-do the assignment. I've already included it in the system. Your child will complete this week's assignment.

Also, for science, if printing the required sheets is a problem, the student (with help from a parent) can draw what is needed to be able to execute the task (or project).

These science lessons are presented in a “kid friendly” manner. They are interactive, students can always revisit the videos to reinforce or clarify understanding, students have the opportunity to answer questions, make connections (such as cause and effect), and learn new vocabulary. It's important that students first look at the mystery science vocabulary I provide as a way of “prepping” for the lessons.

