



## What's New in 202?

Week of June 1, 2020

### Student CPS Accounts

Dear Parents,

Just a reminder: You were sent the information to set up your child's CPS account. We will use this week (first week in June) to set it up. Hopefully, before the end of the week, we will be able to use a "Google feature" for practice purposes.

Please send me a text or email saying something like: **"Account set up completed."** Or simply **"Completed."** That is all the information I need.

Only you and your second grader should know the rest of the information (it is personal). I do not need to know the password.

### Students homework (assigned for the week)

As mentioned last Monday (in the last newsletter), all assignments must be submitted in a timely manner. Students' grades will be affected if assignments are not being submitted or completed. I must receive the week's assignments by the end of the week—June 5<sup>th</sup>. You can email or text me photos.

**\*\*Each day of the week, students are responsible for completing a specific assignment.**

### In Reading:

**Monday---**Share the animal chart (during zoom)

**Tuesday---**Share the "table of contents" (during zoom)

**Wednesday----**students should start completing their "book pages" using the table of contents (and headings) as a guide. (We will try to zoom today. I'll keep you posted).

**Thursday---**Students will share their first heading page during zoom

**Friday---**Students will share a page from their second heading during zoom

## **Science:**

**Monday---**students will

Google: [Mysteryscience.com](https://mysteryscience.com).

Step 1 -Look under "School Closure Planning."

Step 2—Click "3<sup>rd</sup> Grade"

Step 3---Find the Lesson: *Can animals get a sunburn?*

Students will complete the activity. This is a Must Do activity.

### **Tuesday and Wednesday**

Google: [Mysteryscience.com](https://mysteryscience.com).

Step 1 -Look under "School Closure Planning."

Step 2—Click "2<sup>nd</sup> Grade"

*How many different kinds of animals are there?*

## **Social Studies & Word Work**

For word work, students will focus on reviewing the continents (of the world). I'm including flash cards, and a map activity to practice locating and identifying the continents. Students can practice the flashcards during the week.

For Social studies, students will be completing the Animals of the world map activity. Students will locate and color the places where the animals

live. This is a must do activity. Please text or email me a pic of the completed activity.

## Math

Complete the math activities for each day of the week. (We are focusing on subtraction with regrouping)

Please text or email me a photo of the Wednesday practice sheet.



What can students do if they are ahead or "caught up" (with assignments)?

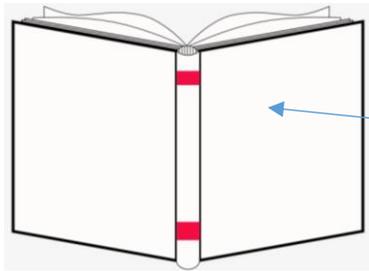
Students can do the following:

1. Get started on the map activities, and science activities. Review, review, review!
2. Consider "tracing" the map -that shows where your animal lives. Use the "traced" map as a "text feature" for your book. Think about adding a "map key." Look at the "example map" on the Giraffe book page.

3. Look over your book pages.

Rewrite each page so that the writing looks neat, and clean. Check your spelling. Did you add enough text features? Look at the rubric.

4. Start thinking of a Book Title (for your book)



5. Consider starting another book on a different animal.

6. In mathematics, review the multiplication facts you already know.

7. Work on Iready math and reading lessons.

8. Read to improve on fluency, accuracy, and comprehension.